



#### Why Online Education?

- Online is necessity
- Online is new norm
- Online is the future
- Online is convenient

## Two Requirements!

The Online System:
the university,
the library,
the technology,
and the examination.



The Academic Readiness:

the faculty,
the course,
the laboratory,
and the student.



#### Online Readiness

**System Readiness** 

+

**Academic Readiness** 

**Online Readiness** 

## What Faculty has to do?

Training

- Take training seriously
- Get IT help to do a test run

Revise

- Revise syllabus for online
- Restructure lesson plan

Support

- Get student feedback
- Address concerns

## **Developing essentials of Course**

#### Description

Intro, Learning Objectives,

Textbooks, Assignments

#### Lesson Plan

Lesson schedule, readings

Date/time, assignments

#### Rules

Grading policy
Any other rules

| Item                   | Things to be upload on LMS before start of course  |
|------------------------|--|
| Introduction           | About one page, giving the background for the course   |
| Learning<br>Objectives | 6-8 bullet points, as specific as possible, ideally of a type that could be converted into exam questions  |
| Textbooks              | At least one textbook, published in past 5 years, covering the state of the art. The teacher's responsibility is to give students a framework for comprehending written material.                                |
| Grading System         | The purpose of a grading system is to incentivize students to act in ways that will enable them to be successful in their careers: e.g., study, solve problems, write, participate, understand, and communicate. |
| Other Rules            | E.g., prerequisites, attendance, online rules, etc.  |
| Logistics              | Key dates, venue, timing, office hours, contact information  |
| Assignments            | Please list the schedule of when assignments will be due   |
| Lesson Plans           | Divide entire course into lectures, giving the title, brief description (if possible), required readings, and assignments.   |

## **Substitutes of Laboratory Classes**

Virtual

- MOOCs
- Drone usage

Delay

- Postpone lab classes to summer
- Allow make up classes later

Homework

- Assign practical work at home
- Create Discussion groups

### **Student Readiness**

Access

- Coverage Map
- Taleem Bundle (HEC working)

Devices

- Do student have devices
- Offline material

Support

- Survey of student needs
- Support systems &helpdesk

#### **General Students' Issues**



Students have identified several issues: confusion, poor quality of course material, poor quality of instructors, poor Internet connectivity.

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HEC dealing this through two big bundles: the quality bundle, and the connectivity bundle.



Quality bundle: focus on online readiness



Connectivity bundle: focus on taleem package



 "If you find a path with no obstacles, it probably doesn't lead anywhere."

Frank Clark

# My suggestions:



It is a new system and we shall make mistakes: Be ready for that



Prepare well for each lecture, uploading all the elements online as already discussed



Pre-record important points of your lecture before hand and share it with the class.



It should be followed by the discussion part with students



Online teaching is completely different from face to face teaching.

It has different challenges, opportunities, techniques, and supportive resources.



Add visual appeal to your presentations to make them attractive to eyes



Make class a lively experience by involving students in discussions



Explain your expectations from students clearly in the beginning of the class



WhatsApp groups of each class may be created, which may be used to remind students of class timings or discussion



Some students shall be unresponsive. Have a plan to reaching out to them.



Techniques to record good video and audio with equipment available at home should be mastered



One should learn handling questions and answers while giving lecture

The basic concept of online pedagogy while using different software should be developed and practiced.

Familiarity with SMIU's LMS and other IT Tools is essential

Learn use of digital library resources

Search for online tutorials relating to your course and share them with your students

Develop an evaluation plan keeping in view of the nature of the course

| Make    | Always make a coherent structure of your course as well as each session of the course |
|---------|---|
| Provide | Provide timely feedback to your students on the assignments                           |
| Be      | Always be transparent, and understanding towards the needs of your students           |
| Commit  | Commit yourself to continuous improvements!   |

## Thank you

